

DEPARTMENT OF FRENCH
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS in FRENCH	Course Code	FRE 116	Credit Hours	3
Course Title	Spoken French II				
Course Introduction					
<p>This course is in continuation to Spoken French I Module of the BS 1st semester and is also based on an interactional and cooperative approach. It therefore drives the students to various tasks to acquire the A2 level in French Language, while stimulating and developing receptive and interactive skills. The learning is based on grammatical concepts and oral activities to reinforce the concepts.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none"> 1. be able to tell and understand any comment/advice/announcement regarding time, 2. be able to speak about the climate/the weather and his surroundings, 3. be able to speak about activities/ events in the past tense, 4. be able to accept, refuse an invitation and give their opinion. 5. be able to tell about their good/bad health, 6. be able to speak about their studies, work, workplace/study place. 					
Course Content			Assignments/Readings		
Week 1	1.1.1 Révisions of the first previous 5 units		Worksheets		
	<p style="text-align: center;">Unité-VI 1.1 Au fil du temps...</p> 1.1.2 Exprimer la fréquence. Indiquer le moment		https://youtu.be/NQ4Q2QeU9ww?si=2P3F47Lk5BjuKRAd		
Week 2	<p style="text-align: center;">Unité-VI 1.1 Au fil du temps...</p> 1.1.3 Demander et dire l'heure. Prendre/accepter/refuser un rendez-vous. La durée		Book Exercises		
	<p style="text-align: center;">Unité-VI 1.1 Au fil du temps...</p> 1.1.4 Parler de ses activités quotidiennes et habituelles. Indiquer la chronologie		Book Exercises		
Week 3	<p style="text-align: center;">Unité-VI 1.1 Au fil du temps...</p> 1.1.4 Parler de ses activités quotidiennes et habituelles. Indiquer la chronologie		Test on Unit VI		
	<p style="text-align: center;">Unité-VII 2.1 En ville !</p> 2.1.1 Décrire et caractériser un lieu. Parler du climat		https://youtu.be/1AuJcIR6M40?si=EW-iPYjW8vrv8tAH		
Week 4	<p style="text-align: center;">Unité-VII 2.1 En ville !</p> 2.1.2 Localiser un lieu. Demander son chemin. Indiquer un itinéraire		Book Exercises		
	<p style="text-align: center;">Unité-VII 2.1 En ville !</p> 2.1.3. Se renseigner sur un lieu, ses horaires, l'accès, le prix		https://youtu.be/dV5EWAjIcLA?si=crPFGmQJzI_gyO89 https://youtu.be/4s60I2_eQXw?si=_S1XSkIDxHgh1Ge0		
Week 5	<p style="text-align: center;">Unité-VII 2.1 En ville !</p> 2.1.3. Se renseigner sur un lieu, ses horaires, l'accès, le prix		Test on Unit VII		
	<p style="text-align: center;">Unité-VIII 3.1 Nos sorties...</p> 3.1.1 Découvrir les activités culturelles		https://youtu.be/mfkuYNOhRy0?si=JSSz_U0-XliLA8ec		
Week 6	<p style="text-align: center;">Unité-VIII 3.1 Nos sorties...</p> 3.1.1 Découvrir les activités culturelles		Book Exercises		
Week 7	<p style="text-align: center;">Unité-VIII</p>		Book Exercises		
Week 8	<p style="text-align: center;">Unité-VIII</p>		Book Exercises		

	3.1 Nos sorties...	
	3.1.2 Proposer/Accepter/Refuser une sortie	Book Exercises
Week 9	Unité-VIII 3.1 Nos sorties...	Test on Unit VIII
	3.1.3 Donner son opinion.	Role Play Practice
Week 10	Unité-IX 4.1 Enfin les vacances !	https://youtu.be/bSLa53whljE?si=w4ID1txRwkmEWAj
	4.1.1 Réserver un voyage (je voudrais..)	Book Exercises
Week 11	Unité-IX 4.1 Enfin les vacances !	Book Exercises
	4.1.2. Parler de la santé : dire qu'on a mal.	https://youtu.be/y6Qby3RRdp8?si=4JHgfG4NEoVNozoh Book Exercises
Week 12	Unité-IX 4.1 Enfin les vacances !	Test on Unit IX
	4.1.3. Décrire des circonstances. Parler de ses vacances. Exprimer un sentiment.	Role Play Practice
Week 13	Unité-X 5.1 Travailler autrement	https://youtu.be/0s4iqfwTGLw?si=XHCAV64IjQMwX03J https://youtu.be/01OsSWF1gHA?si=6xV3G3aURmR3JRaW
	5.1.1 Communiquer au travail.	Book Exercises
Week 14	Unité-X 5.1 Travailler autrement	Book Exercises
	5.1.2. Parler de son entreprise.	Book Exercises
Week 15	Unité-X 5.1 Travailler autrement	Test on Unit X
	5.1.3. Donner des avantages et des inconvénients.	Role Play Practice
Week 16	REVISIONS	
	FINAL EXAMS	

Textbooks and Reading Material

- Bitton, a. (2024). *Tout le fle a1-a2* (ed. 2). Paris: ellipses.
- Boyer-dalat, m., chrétien, r., & frappe, n. (2022). *Le delf a1 100% reussite - edition 2022-2023 - livre + didierfle.app*. Paris: didier.
- Burnand, c. (2014). *Abc-fle-les-bases-du-francais-en-30-lecons-niveau-a1a2-avec-fichiers-audio*. Paris: ellipses.
- Girardeau, b., & mous, n. (2010). *Reussir le delf a1*. Paris: didier.
- Hilton, s., & velcheff, c. (2006). *Preparation a l'examen du delf hachette: livre a1 & cd*. Paris: hachette.
- Kizirian, v. M., daill, e., berthet, a., & hugot, c. (2012). *Alter ego + 1 - livre de l'eleve (a1-a2)*. Paris: hachette fle.
- Kizirian, v., berthet, a., waendendries, m., sampsonis, b., & hugot, c. (2006). *Alter ego 1 - methode de français*. Paris: hachette fle.
- Miquel, c. (2009). *Vite et bien 1*. Paris: cle international.
- Miquel, c. (2017). *Vocabulaire progressif du français* (ed. 3). Paris: clé international.
- Miquel, c. (2018). *Communication progressive du français debutant a1* (ed. 2). Paris: clé international.
- P, r., & jardim, g. (2022). *100% jeux de fle - 101 jeux de vocabulaire a1 - cahier de jeux*. Paris: didier.
- Pasquet, a., & moisy, s. (2017). *C'est parti ! Cahier d'activites fle a1-a2*. Paris: ellipses.
- Reboul, a., boulinguez, a.-c., & fouquet, g. (2013). *Mobile a1, methode de français*. Paris: éditions didier.

Websites : youtube sites for delf a1 relevant topic

Teaching Learning Strategies

1. Kinesthetic Learning (whiteboard)
2. Co-operative learning (Brainstorming Sessions)
3. Lecture-based learning (PowerPoint Presentations by Instructor)
4. Classroom Technology (Audios/Videos from Internet for latest updates)
5. Group learning (Competitions for motivation)
6. Game-based learning (role-play)

Assignments: Types and Number with Calendar

1. Revision test at the beginning of every week for previous Unit
2. Group Learning: Assignments are based on real life activities (Buying/selling/inquiring/presenting oneself/giving-asking for information)

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment plus viva at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on structured viva.